Expediting Progress

*Students in accelerated developmental math programs are significantly more likely to earn college-level math credits than their counterparts.*

Traditional developmental mathematics sequences are lengthy and difficult to complete for many students. An alternative to these lengthy sequences is acceleration, where students’ progress through developmental education to college-level courses is expedited. Statway, an accelerated math intervention program, expedites the process by allowing students to complete developmental and college-level math requirements within one academic year. Students in the program receive academic and non-academic supports as well as contextualized lessons that are relevant to their lives.

A report on the effectiveness of Statway found that Statway students were two and a half times more likely to complete and earn college level math credits. This Points of Interest shows that students enrolled in Statway are more likely to earn college level math credits compared to students not enrolled in an accelerated developmental mathematics program.


For more information, contact the authors of the study or Vilan Odekar at vodekar@strongstart.org.