Broadening Access to Enrollment

Co-requisites give students an earlier opportunity to enroll in college-level courses.

Across the nation, community colleges are working to improve access to college-level English courses for students needing remediation. In 2012, Colorado’s community colleges engaged in a statewide redesign of their developmental education programming, which broadened students’ access to college-level courses.

Part of the redesign was the creation of co-requisites, where students can co-enroll in a college-level English course and a developmental English course while receiving “just-in-time” support for the college-level content. Before the statewide redesign, close to fifty percent of developmental education students took at least two or more semesters to enroll in college-level English. After the redesign, only 5.5 percent of those students took two or more semesters to enroll in college-level English. This Points of Interest shows that providing co-requisites can give students an earlier opportunity to enroll in college-level courses.


Notes: The data used to create this chart are provided in Table 3 of the report.

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