Not Just Access, But Success

*Increases in throughput rates for colleges that broadened access to transfer-level math.*

![Bar chart showing one-term throughput rate in transfer-level math (%)](chart)

- **Total**: 17% in 2015, 35% in 2018
- **African American**: 7% in 2015, 22% in 2018
- **Latino**: 8% in 2015, 26% in 2018


Notes: The data used to create this chart are provided in Table E12 of the Technical Appendices of the report.

As more and more community colleges open access to transfer-level math courses to their students, a key question is whether students traditionally placed in developmental math courses can succeed in a college-level math course. Reforms, like California’s change in placement policies, are showing not only higher rates of enrollment, but also higher completion rates.

A recent study of community colleges in California shows a doubling of the throughput rate, the proportion of students completing a transfer-level math course in their first term, in colleges that significantly broadened access to college-level math. All major student groups saw increases, with African American students jumping 14 percentage points and Latino students jumping 17 percentage points. This Points of Interest shows the increases in throughput rates for colleges that broadened access to transfer-level math courses.

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