Improving Student Odds

Corequisite remediation increases the likelihood of students completing gateway math and English courses.


Notes: The data used to create this chart are provided in Table 3 of the paper.

Traditional or “prerequisite” remedial education remains a major obstacle for many students striving to access college-level courses. Corequisite remediation removes that obstacle by placing students directly into gateway courses with concurrent student supports. In Tennessee, system-wide implementation of corequisite reform in the state’s 13 community colleges suggests it’s working.

Research shows that the likelihood of students completing a gateway math or English course increases when they are placed in corequisite remediation versus being placed in traditional remediation. By the end of the first year, the odds of a student completing college-level math and English increases by 15% and 13% respectively. The increased likelihood of completion is still evident by the end of the second year. This Points of Interest shows the increased likelihood of students completing gateway math and English courses with corequisite remediation.

For more information, contact the authors of the study or Vilan Odekar at vodekar@strongstart.org.

December 4, 2019