Subsequent Course Success

Corequisite remediation increases the likelihood of students enrolling in and passing subsequent college-level math courses.

In 2015, Tennessee became the first state system to implement corequisite remediation at all their community colleges. With corequisite remediation, students deemed not college-ready are placed directly into a college-level math course and are provided with learning supports such as concurrent courses, labs, or tutoring. While there’s evidence showing that corequisite remediation helps students access and pass gateway courses, a key question is whether it prepares students for subsequent college-level coursework. A recent study of students on the margins of college readiness suggests that it does.

When compared to similar students placed directly into college-level math, students placed into corequisite math were 8 percentage points more likely to not only enroll in, but also pass a future college-level math course. This data suggests that corequisite remediation does help students prepare for later math course success. This Points of Interest shows the increased likelihood of students enrolling in and passing subsequent college-level math courses following completion of corequisite remediation.

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