Scaling Multiple Measures Placement in MN

Minnesota State Colleges and Universities designed a multiple measures course placement framework that incorporates high school GPA.

### Minnesota State Multiple Measures Course Placement Framework

**Intake and Collection of Available Measures:**
- ACT
- SAT
- Minnesota Comprehensive Assessment (MCA)
- High School GPA

**Flowchart:***

1. **Is the ACT, SAT, or MCA > College Cut Score in English or math?**
   - **YES**
     - College-Level in that Subject
   - **NO**
     - **Check Decision Band Below Cut Score**

2. **Is the Decision Band with HS GPA > 2.5 (English) or > 2.7 (Math)?**
   - **YES**
     - College-Level in that Subject
   - **NO**
     - Developmental in that Subject

**Source:** MDRC. See also Minnesota State’s [Developmental Education Plan Report to the Legislature](#) dated February 2018.

**Notes:** Decision bands are ranges of test scores below the college-level cut scores in each subject, generally corresponding with one level below college level.

In response to a legislative mandate to reform developmental education offerings, the Minnesota State Colleges and Universities system has designed a Multiple Measures Course Placement (MMCP) framework that considers standardized tests, high school GPA, and college transcript data. Students who do not meet the traditional standardized and placement test criteria may have their high school GPA considered, increasing college-level course access for entering students. Those students with a cumulative high school GPA of 2.5 or higher who fall within a decision band below the traditional cut score on the English placement tests may take college-level English. Those with a cumulative high school GPA of 2.7 or higher within the math decision band may take college-level math.

MDRC worked with the Minnesota State system in organizing MMCP conferences, affinity groups, webinars, and online resources over the past year. Together, they have offered guidance to the system’s 37 colleges and universities in creating systems and procedures needed to implement this framework. This preparation has helped the system adapt to the unforeseen circumstances of the COVID-19 pandemic by allowing more flexibility in the use of high school GPA alone for placement in the interim. This Points of Interest shows how Minnesota State Colleges and Universities designed a multiple measures course placement framework that incorporates high school GPA.

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August 26, 2020