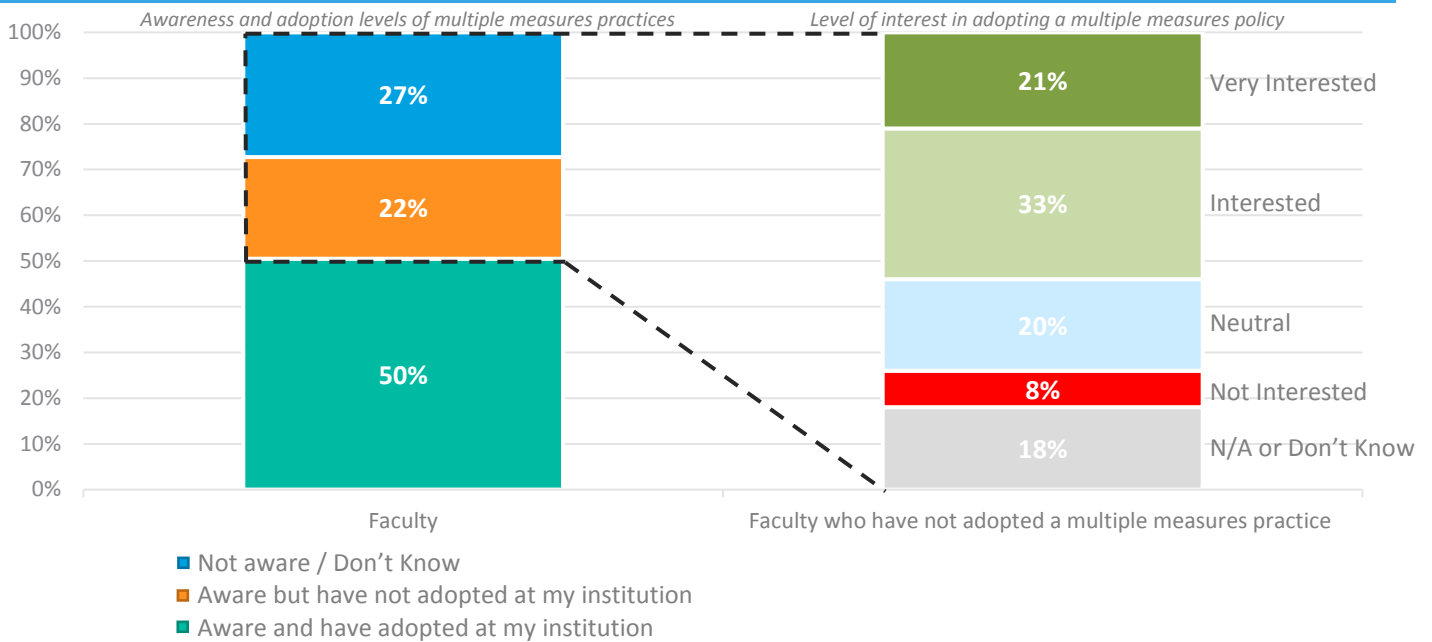


Multiple Measure Models Gain Traction

Multiple measures practices poised for growing faculty buy-in and adoption



Source: Tyton Partners authored '[Hitting Their Stride Parts 1 and 2](#)'

New developmental education practices are being adopted at high rates across institutions. 50% of faculty reported that they have adopted a multiple measures policy at their institution. Of those faculty who haven't adopted a multiple measures policy, 54% are "interested" or "very interested" in adopting one in the future, even though they might not be the final decision-makers.

Over 50% of those who reported a multiple measures policy at their institution indicated that their institution selects its own measurements. However, the next two most adopted practices – exemption for students from placement tests if they meet the cutoff score on one or more other measures, and having the state identify measurements and cutoff scores with the institution – are still being used by 30% to 38% of faculty, indicating that there is diversity in how multiple measures policies get implemented. This Points of Interest shows that not only is there a high level of awareness of multiple measures policies, but the future growth of its implementation is poised to be strong and diverse.

For more information, download the entire reports or contact either the authors at info@tytonpartners.com or Christopher Mullin at cmullin@strongstart.org

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