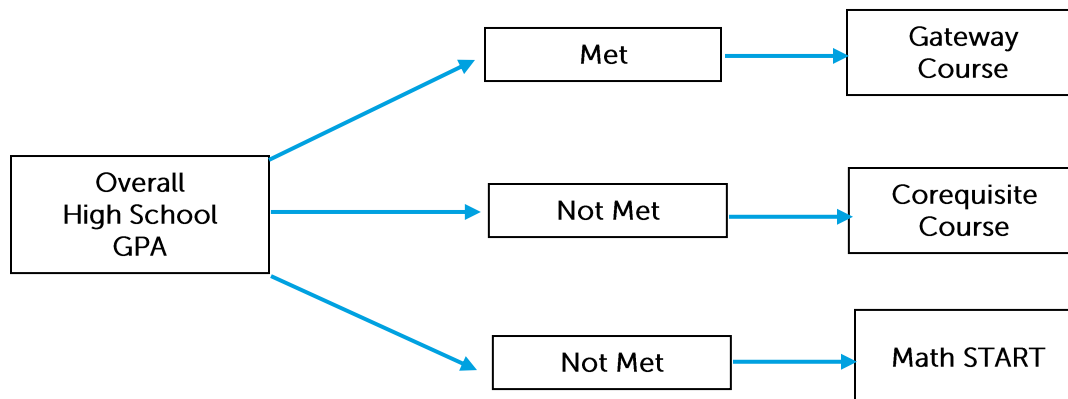


Placement with Only High School GPAs

CUNY's new placement policy incorporates a student's high school grade point average for placement into college-level gateway courses.

CUNY Placement Decision Tree for MATH with High School GPA



Source: For more information, see <https://www.cuny.edu/academics/academic-policy/>. Notes: The information used to create this chart came from the FAQ and Technical Guidance Memo. OAA-19-01 does not provide the cut-off high school GPAs for math placement.

In December 2018, the City University of New York (CUNY) changed its placement policy to include a student's high school grade point average (GPA). As described in the July 1, 2020 Points of Interest, the policy (OAA-19-01) replaces the use of the ACCUPLACER test with a Proficiency Index which incorporates a student's test scores (SAT and the New York State Regents) and overall high school GPA. The policy was implemented in spring 2020 and will allow more students to access college-level gateway courses in their first year of college.

For math placement, if a student has no test scores and only high school grades, then the only measure used for placement will be the student's overall GPA. Depending on the student's GPA, the student can be placed in either a gateway math course, a corequisite course, or into Math START. A corequisite course is a college-level math course that is paired with a support course which provides just-in-time intervention. Math START is a low cost intensive math intervention program that prepares students for college-level coursework. This Points of Interest shows how CUNY implemented a new placement policy that incorporates a student's overall high school grade point average.

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July 8, 2020