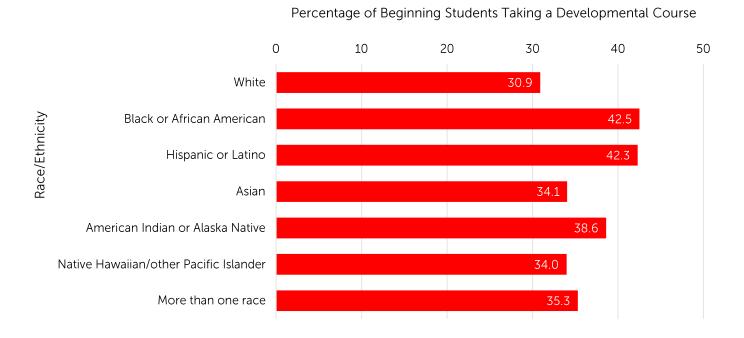


## Inequitable Participation

Developmental education participation is highest among African American and Latino/a students



Source. U.S. Department of Education, National Center for Education Statistics, 2011-12 Beginning Postsecondary Students Longitudinal Study, First Follow-up (BPS:12/14). Note. Data may be accessed by logging into Powerstats, www.nces.ed.gov/datalab, and entering table number cnbgb6a.

Nationally, thirty-five percent of students beginning postsecondary education in 2011-2012 year enrolled in a developmental education course by the end of the 2013-2014 year. While large numbers of students from all demographics are placed in ineffective developmental education courses, participation is highest among African Americans and Latinos/as. These observations reinforce the need to maintain a focus on equity as educational reforms such as placement policies, co-requisite course design and quided pathways are implemented.

For more information, contact Christopher M. Mullin at cmullin@strongstart.org.

July 3, 2018



