

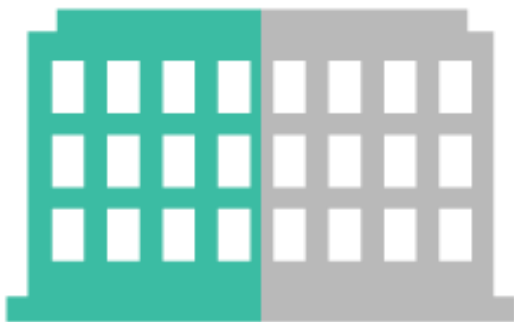
The Status Quo

Students placed in developmental education seldom move on to credit-earning courses.

Completed Developmental Education Coursework

within 6 years

50%



2-year college

40%



4-year college

Source: Chen, X. (2016). *Remedial Coursetaking at U.S. Public 2- and 4-Year Institutions: Scope, Experiences, and Outcomes* (NCES 2016-405). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Available at <http://nces.ed.gov/pubs2016/2016405.pdf>. Note. These data are from “a descriptive analysis of beginning postsecondary students’ coursetaking spanning the 6-year period between 2003 and 2009” (p.iii).

Students should begin taking credit-earning courses in their first year of college. However, nationally, 50 percent of students at public two-year colleges and 40 percent of students at public four-year colleges failed to complete their developmental coursework within six years. Perpetuating the status quo experienced by students a decade ago, as illustrated here, when reforms have shown to dramatically improve success is educationally and economically unjustifiable.

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